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This study aims to develop a comparative analysis of educational policies in initial teacher education fromRomania and Republic of Moldova. The theoretical background is elaborated starting on the generalaspects of educational policies and the special issues from perspective of pre-service teacher education.Also, there is achieved a comparative analysis between initial teacher training programmes from Romania and Republic of Moldavia related to the curricular documents. The results of study provide the background of implementing of the educational policies in initial teacher education from Romania and Republic of Moldova, as well as the prerequisites for initiating further research to improve the quality of training future teachers.